

“一带一路”国家大学教师研修班项目简介表

项目名称	“一带一路”国家大学教师研修班		
承办单位	东北师范大学		
举办时间	2025-04-28 至 2025-05-18	授课语言	英语
邀请范围	“一带一路”国家		
计划人数	25		
学员要求	年龄要求	司局级年龄不超过50岁，处级年龄不超过45岁	
	身体健康状况要求	身体健康，并提供当地公立医院出具的健康证明或体检表，无中国法律法规禁止入境的疾病，无严重高血压、心脑血管疾病、糖尿病等其他严重慢性疾病、精神性疾病或者有可能对公共卫生造成重大危害的传染病，非重大手术后恢复期及急性病发作期，非肢体严重残疾，非孕期。	
	授课语言要求	英语听、说、读、写能力满足授课要求。	
	其 它	学员参训不得携带配偶或亲友。	
举办地点	吉林省长春市	举办地天气状况	18℃—20℃
参观考察城市	北京市，上海市	考察地天气状况	北京：22℃—26℃ 上海：20℃—27℃
备注	1、请提前做好与项目主题相关的研讨交流材料； 2、请携正装、民族服装或工作制服出席正式活动； 3、请携带少量常用药品； 4、中方不提供电脑，如有需要请自行携带； 5、原则上不允许个人更改来华离华机票，确有需要请联系中国驻贵国使馆经商处按程序办理改签； 6、如因特殊情况不能按时出发，或转机时出现航班延误，请及时联系经商处或承办单位联系人，告知最新航班，以便安排接机； 7、转机时请确认是否需要重新办理行李托运； 8、航班落地提取行李之后，请到国际或国内到达出口耐心等待，工作人员会持写有承办单位及学员姓名的接机牌接机，如等待时间超过 15 分钟，请联系承办单位联系人。 9、建议提前下载注册 WECHAT 软件。		
承办单位联系方式	项目联系人	张利君（男士）	
	办公电话	0086-431-85098569(张利君)	
	手 机	0086-13654306243(张利君)	

	传 真	0086-431-85684027(张利君)
	E-mail	zhanglj521@nenu.edu.cn(张利君)
承办单位简介	<p>东北师范大学建校于 1946 年，1996 年成为首批国家“211 工程”重点建设大学。2007 年，入选国家“985 工程”教师教育优势学科创新平台建设高校。2017 年 9 月，首批入选国家“双一流”建设高校。学校拥有 6 个国家“双一流”建设学科，入选数量位列全国第 19 位。</p> <p>东北师范大学成立以主管校长为组长的“东北师范大学教育援外项目领导小组”，下设“援外培训项目办公室”，有专人专门负责申报、承办来华培训项目。从 2002 年开始，东北师范大学逐步建立了一支有经验、懂业务的援外培训项目管理、授课团队，现有校-处-院三级管理人员 6 人，全职、兼职授课教师 60 人，其中教授 39 人，占比 65%；副教授 16 人，占比 27%，讲师及其它 5 人，占比 8%，为按时按质完成援外培训任务提供充足、必要的人员配备保障。</p> <p>东北师范大学从 2002 年开始承办援外培训项目，2004 年“教育援外基地”在我校正式挂牌。截止到 2024 年 11 月，依托自身深厚的学科基础、精良的师资队伍、先进的教学设施，按照组织管理规范化，培训内容目标化，保障服务人性化的工作方针，共承办了来华短期培训项目 50 期，培训了 1445 名学员；共承办了来华长期学历学位项目 8 期，培养了 166 名硕士。</p>	
项目内容介绍	<p>受中华人民共和国商务部委托，东北师范大学将于 2025 年 4 月 28 日至 5 月 18 日举办“‘一带一路’国家大学教师研修班”，工作语言为英语，为期 21 天。本次研修班将采取课堂教学、专题研讨、座谈交流相结合的方式，围绕“教育改革与发展”这一主题，组织专家对“高等教育改革的动向与课题”、“大学教师专业素质提升”、“数字技术与教学深度融合研究”、“教学质量保障策略”以及“中国教育的国际交流模式、途径”等方面进行讲座。同时，邀请学员参与针对“一带一路”国家教育发展面临的共同挑战与对策等主题进行研讨。通过研修，学员将直观地了解中国改革开放以来高等教育领域所取得成就，进而促进与发展中国国家大学教师之间的交流与合作。</p> <p>1.主要培训课程名称及内容介绍</p> <p>研修班将采用课堂教学、专题研讨、座谈交流、文化考察等方式相结合进行，主要培训课程有：</p> <p>(1) 中国国情：介绍中国的发展现状、发展理念、发展倡议等方面情况；</p> <p>(2) 大学教师职业发展规划：从发展目标、专业水平提升、科研能力培养等多方面介绍教师职业发展规划；</p> <p>(3) 大学教师科研能力提升：通过分析制约教师科研能力提升的多重因素提出相应的对策；</p> <p>(4) 大学课堂教学改革和数字技术应用：从软硬件设施等不同层面介绍课堂教学中的信息化技术应用；</p> <p>(5) 发展中国家高等教育合作现状与发展前景：介绍发展中国家合作现状；从不同角度分析发展中国家合作发展前景；发展中国家开发合作项目实效性的借鉴</p>	

	<p>与启示；</p> <p>(6) 经济后进地区高校文化构建与特色发展：介绍经济后进地区高校文化构建现状、问题及提升路径；</p> <p>(7) 21世纪教师教育改革的动向：介绍中国21世纪教师教育改革所取得的成果；分享教师教育改革过程中所取得的经验；</p> <p>(8) 教育心理学与教学：介绍心理学在大学教师能力提升中的作用，系统阐释相关方法，解析相关实践与应用、讲解心理学与提高教学技能的关系；</p> <p>(9) 文科人才培养：系统介绍国际视角下文科人才培养的创新模式、中国文科人才培养的创新模式；</p> <p>(10) 理科人才培养：介绍国际视角下自然科学人才培养的创新模式、中国自然科学人才培养的创新模式；</p> <p>(11) 教育经济与管理：介绍中国高等教育投入与财务治理；</p> <p>(12) 量化研究方法理论与实践：介绍教育质量测评方案设计与数据分析；</p> <p>(13) 教育政策与管理：比较视野下介绍高等教育政策；</p> <p>(14) 国际理解教育：介绍跨文化能力与个人职业发展；</p> <p>2.主讲人整体情况</p> <p>(1) 张雷生，副教授，吉林大学；</p> <p>(2) 饶丛满，教授，东北师范大学；</p> <p>(3) 杨 忠，教授，东北师范大学；</p> <p>(4) 董 成，教授，东北师范大学；</p> <p>(5) 陈晓慧，教授，东北师范大学；</p> <p>(6) 冯云鹏，教授，东北师范大学；</p> <p>(7) 杜育红，教授，北京师范大学；</p> <p>(8) 黄美旭，教授，华东师范大学；</p> <p>(9) 郭 娟，副教授，东北师范大学；</p> <p>(10) 解书，副教授，东北师范大学；</p> <p>(11) 孙颖，副教授，东北师范大学；</p> <p>(12) 王国霞，教授，东北师范大学；</p> <p>(13) 夏雪，副教授，东北师范大学；</p> <p>(14) 曹春，副教授，东北师范大学；</p> <p>3.专题研讨介绍</p> <p>(1) 学员就大学教师发展现状进行区域、国别研讨；</p> <p>(2) 研修成果交流；</p> <p>4.参观考察介绍（参观考察城市可能根据实际情况进行调整）</p> <p>赴北京、上海两地高校及相关地点开展考察学习。</p>
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Seminar for University Teachers from Belt and Road Initiative

Partner Countries

Name	Seminar for University Teachers from Belt and Road Initiative Partner Countries		
Organizer	Northeast Normal University		
Time	2025-04-28 -- 2025-05-18	Language for Learning	English
Invited Countries	Belt and Road Initiative Partner Countries		
Number of Participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; under 50 for officials at director general's level.	
	Health	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without mental diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language	Capable of listening, speaking, reading and writing in English during the training.	
	others	Family members or friends shall not follow.	
Host City	Changchun City, Jilin Province	Local Temperature	18°C—20°C
Cities to visit	Beijing City, Shanghai City	Local Temperature	Beijing: 22°C—26°C Shanghai: 20°C—27°C
Notes	<ol style="list-style-type: none"> 1. Please prepare in advance the materials for thematic discussion related to the seminar. 2. Please attend formal events wearing formal attire, ethnic costumes or work uniforms. 3. Please bring a small necessary amount of personal medications. 4. Computers are not provided. So if needed, please bring your own. 5. In principle, individuals are not allowed to change their inbound and outbound flight tickets to and from China. If there was a genuine need, please contact the Economic and Commercial Counsellor's Office of the Chinese Embassy in your country and handle the flight change procedures as required. 6. If you cannot depart on time due to special circumstances, or if your flight is delayed during transit, please contact the Economic and Commercial Counsellor's Office or the contact person of the organizer in a timely manner and inform them of the latest flight information so that pick-up arrangements can be made. 7. When transiting, please confirm whether you need to re-check your luggage. 8. After landing and collecting your luggage, please wait patiently at the international or domestic arrival exit. The staff will hold a pick-up sign with the name of the organizer and the participants. If you have waited for more than 15 minutes, please contact the contact person of 		

	<p>the organizer.</p> <p>9. It is recommended to download and register the WeChat App in advance.</p>	
Contact of the Organizer	Contact Person(s)	Mr. Zhang Lijun
	Telephone	0086-431-85098569(Mr. Zhang)
	Cell	0086-13654306243(Mr. Zhang)
	Fax	0086-431-85684027(Mr. Zhang)
	E-mail	zhanglj521@nenu.edu.cn(Mr. Zhang)
About the Organizer	<p>Northeast Normal University (NENU) was founded in 1946. In September 1996, NENU became one of the first universities given priority for the construction of “Project 211”. In 2007, it was selected as a national “Platform for Project 985 Innovation in Dominant Disciplines”. In September 2017, it became one of the first universities selected for the national “Double First-Class” Initiative. NENU has so far had six “Double First-Class” disciplines, ranking the 19th in China. NENU has two campuses, 1700 plus faculty members (560 professors, 657 associate professors).</p> <p>With the principal as the leader, there is a “Leading Group for Human Resources Development and Cooperation Programs for Participants from Developing Countries” under which an office for application and organization of such programs was established. Since 2002, NENU has set up a 6-member university-office-faculty (school) administration team, 60 lecturers, including 39 professors, 16 associate professors and 5 lecturers, accounting for 65%, 27% and 5% respectively, working full time or part time to ensure the effectiveness and quality of the programs of human resources development and cooperation with other developing countries.</p> <p>NENU started organizing the programs of human resources development and cooperation with other developing countries in 2002. In 2004, the Ministry of Education conferred the Tablet for Organizer of Programs of Human Resources Development and Cooperation with other Developing Countries to the NENU. As of November 2024, with competitive disciplines, competent teachers and complete facilities, and in line with the principle of standard organization, clear target and customized service, NENU has organized 50 seminars joined by 1,445 participants and 8degree programs for 166 masters.</p>	
Seminar Content	<p>Entrusted by the Ministry of Commerce of the People’s Republic of China, Northeast Normal University (NENU) will organize a 21-day seminar with English as the working language for university teachers from the countries included in the Belt and Road Initiative from April 28 to May 18, 2025.</p> <p>This seminar features a combination of lectures, thematic discussions, symposiums and cultural trips during which expertise on the “Reform and Development in Education” will be shared mainly through such lectures as “Trend and Topics of Higher Education Reform”, “Improvement of Competence for University Teachers”, “Research on the Deep Integration of Digital Technology and Teaching”, “Teaching Quality Assurance Strategy”, and “Modes and Channels of International Exchanges for Higher Education of China”. In the meantime, the participants will be invited to join the discussions and symposiums on the common challenges and countermeasures to promote the cooperation and exchanges among the “Belt and Road” countries.</p>	

	<p>1.Introduction to Lectures and Contents</p> <p>This seminar covers lectures, discussions, symposiums, and cultural trips, mainly including:</p> <p>(1) National Condition of China: introduce China's development status, development concepts, development initiatives, etc.;</p> <p>(2) Teachers' Professional Development Planning: introduce teachers' professional development planning which covers development goals, professional level improvement, scientific research ability training and other aspects;</p> <p>(3) Improvement of Teachers' Research Competence: put forward corresponding countermeasures by analyzing multiple factors that restrict the improvement of teachers' research competence;</p> <p>(4) University Teaching Reform and Application of Digital Technology: introduce the development trend of teaching reform, and the application of IT in teaching from different aspects such as software and hardware facilities in universities in China;</p> <p>(5) Current Situation and Development Prospects of Cooperation among Developing Countries: introduce the current situation of cooperation among developing countries; analyze the development prospects of cooperation among developing countries from different perspectives; Reference and inspiration for the effectiveness of development cooperation projects in developing countries;</p> <p>(6) University Culture Construction and Development in Economically Disadvantageous Regions: introduce the current situations, issues and ways of improvement of university culture construction in economically disadvantageous regions;</p> <p>(7) Teacher Education Reform in the 21st Century: Introduce the achievements made in the reform of teacher education and share the experience obtained during the course of teacher education in the 21st century;</p> <p>(8) Educational Psychology and Teaching: introduce the role of educational psychology in the ability improvement of university teachers, systematically explain relevant methods, analyze the relations between relevant practices and applications, explain educational psychology and improve teaching skills;</p> <p>(9) Talent Training in Liberal Arts: systematically introduce the innovative mode of talent training in liberal arts from a perspective of international comparison, and the innovative mode of talent training in liberal arts in China;</p> <p>(10) Talent Training in Sciences: introduce the innovative mode of talent training in natural sciences in an internationally comparative way and the innovative mode of talent training in natural sciences in China;</p> <p>(11) Educational Economy and Management: Introduce the investment and management of financial affairs in China's higher education;</p> <p>(12) Theory and Practice of Quantitative Research Methods: Introduce the design of education quality assessment programs and data analysis.</p> <p>(13) Education Policy and Management: Introduce higher education policies from a comparative perspective.</p> <p>(14) Education for International Understanding: Introduce intercultural competence and personal career development.</p> <p>2. Brief Introduction to Lecturers</p> <p>(1) ZHANG Leisheng, Associate Professor, Jilin University;</p> <p>(2) YAO Congman, Professor, Northeast Normal University;</p> <p>(3) YANG Zhong, Professor, Northeast Normal University;</p> <p>(4) DONG Cheng, Professor, Northeast Normal University;</p>
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	<p>(5) CHEN Xiaohui, Professor, Northeast Normal University;</p> <p>(6) FENG Yunpeng, Professor, Northeast Normal University;</p> <p>(7) DU Yuhong: Professor, Beijing Normal University;</p> <p>(8) HUANG Meixu: Professor, East China Normal University;</p> <p>(9) GUO Juan: Associate Professor, Northeast Normal University;</p> <p>(10) XIE Shu, Associate Professor, Northeast Normal University;</p> <p>(11) SUN Ying, Associate Professor, Northeast Normal University;</p> <p>(12) WANG Guoxia, Professor, Northeast Normal University;</p> <p>(13) XIA Xue, Associate Professor, Northeast Normal University;</p> <p>(14) CAO Chun, Associate Professor, Northeast Normal University;</p> <p>3. Thematic Discussions</p> <p>(1) Participants will be invited to join regional and national discussions on the current situation of development for university teachers;</p> <p>(2) Participants will be invited to share what's learned in this seminar;</p> <p>4. Introduction to Cultural Trips (visits might be adjusted according to the actual situation)</p> <p>Cultural trips to famous higher learning institutions and places of interest in Beijing and Shanghai will be arranged.</p>
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