



# PROGRAM

## BLENDED INTENSIVE PROGRAM

### Intercomprehension for Language for Specific Purposes.

### Renewable Energy

#### West University of Timișoara

Vasile Pârvan Blvd., no. 4

(February 28, 2024 – March 15, 2024)

#### Day 1, Monday (11.03.2024)

**10:00-10:30 Opening of the course. Welcoming session:**

*Bun venit la Universitatea de Vest din Timișoara!* (room A 01)

Moderator: Valy CEIA (Vice-Rector, BIP coordinator)

Opening address by Andra-Mirona STAN-DRAGOTESC, Director, UNITA – Universitas Montium UVT

Opening address by Oana-Roxana IVAN-HOROBETȚ, Director, Department of International Relations of WUT



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**10:30-12:30 Introduction to intercomprehension (IC); first contact between participants** (room A 01) – Ana-Maria RADU-POP

**12:30-14:00 Lunch break** (*Zaza Resto & Pub*, Vasile Pârvan bd., no. 9)

**14:00-16:00 Introduction to IC: Theoretical milestones. Applied activity** (room 205) – Mirela BONCEA

**16:00-16:30 Feedback activity** (room 205) – Mirela BONCEA

### **Day 2, Tuesday (12.03.2024)**

**10:00-10:30 IC warm up. Escape game & other serious games in IC** (room 205) – Roxana CREȚU

**10:30-12:30 Communicate in IC. Some strategies** (room 205) – Géraldine LESPARRE

**12:30-14:00 Lunch break** (*Zaza Resto & Pub*)

**14:00-16:00 Listening in IC** (room 205) – Géraldine LESPARRE

**16:00-16:30 Feedback activity** (room 205) – Géraldine LESPARRE

### **Day 3, Wednesday (13.03.2024)**

**10:00-10:30 IC warm up** (room 205) – Roxana CREȚU

**10:30-12:30 Listening in IC** (The National Museum of Banat) – Ana-Maria RADU-POP, Florbela RODRIGUES

**12:30-14:00 Lunch break** (*Zaza Resto & Pub*)

**14:00-16:00 Activity at Museum of the Banat Village. Speaking strategies in IC** – Dorel MICLE, Mirela BONCEA, Ana-Maria RADU-POP

**16:00-16:30 Feedback activity** – Mirela BONCEA, Ana-Maria RADU-POP



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### Day 4, Thursday (14.03.2024)

**10:00-10:30 IC warm up** – Simona RANCEA, Raluca ARDEUAN

**10:30-12:30 IC specialized languages** – Mirela BONCEA

**12:30-14:00** Lunch break (*Zaza Resto & Pub*)

**14:00-16:00 IC oral strategies** (room 205) – Mirela BONCEA, Florbela RODRIGUES

**16:00-16:30 Feedback activity** (room 205) – Mirela BONCEA

### Day 5, Friday (15.03.2024)

**10:00-10:30 IC warm up** (room 205) – Oana GOGOȘEANU

**10:30-12:30 Interaction in IC** (room 205) – Ana-Maria RADU-POP

**12:30-14:00** Lunch break (*Zaza Resto & Pub*)

**14:00-16:00 Practical milestones** (National History Museum of Banat – Pașța) – Călin TIMOC, Mirela BONCEA, Ana-Maria RADU-POP

**16:00-16:30 Final overview & feedback** (room 205) – Valy CEIA



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## Summary and scope of the Blended Intensive Program Intercomprehension for Language for Specific Purposes. *Renewable Energy*

UNITA – *Universitas Montium*, the international community established thanks to the European Universities Initiative, has among its major objectives to place universities at the heart of the local and regional economic and cultural ecosystems. In such a context, extraordinary opportunities are constantly being created to enhance the multi-levelled academic relations. Thus, as a cultural vehicle, language is no longer an impediment, and the aim is to maintain the equal status of all the languages in the alliance.

Intercomprehension means that while speaking one's own language, one can understand the other, who speaks a similar language. The development of multilingualism through the practice of intercomprehension, a method that enjoys a good university experience in several Western countries, allows to facilitate exchanges and communication between the actors of the academic network (students, teachers, administrative staff). Based on the idea of having partial competences that allow learning several languages thanks to their common origin (Latin, in the case of languages spoken in UNITA alliance universities), the strategies used for intercomprehension respond to current realities, while preserving equality between languages.

The Blended Intensive Program (BIP) *Intercomprehension for Language for Specific Purposes. Renewable Energy* offered by West University of Timisoara aims to initiate and familiarize the students with the intercomprehension of Romance languages by discovering and using the main strategies of this learning method. The aim is to develop intercomprehension skills, both written and oral, to stimulate metacognitive strategies and intercultural dialogue. At the end of the course, students will learn the basic principles of intercomprehension. They will also be able to apply the intercomprehension strategies in real communication situations in their field of study.

## Mult succes!



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